

Libby Hunt, M.A.

Boston, MA

Also known as Elizabeth Hunt

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Education

TUFTS UNIVERSITY, Medford, MA

M.A., Child Study and Human Development (2021)

Master's Thesis: *Social-Emotional Learning from Live-Action and Animated Characters in Children's Television*

Committee: Drs. Julie Dobrow, Martha Pott, and Rebekah Richert

WHEATON COLLEGE, Norton, MA

B.A., English Literature (2012)

Senior Thesis: *A Life of One's Own: 'Feminine Consciousness' in Early 20th Century Modern Feminist Fiction*

Research Positions

DIGITAL WELLNESS LAB, Boston, MA

Clinical Research Specialist (2021-Present)

Assist in the design and implementation of research studies relating to the impact of media use on children and adolescents' physical, cognitive, and social-emotional development.

Responsibilities include the coordination of IRB applications, study procedures, and participant recruitment, data collection, analysis, and reporting, and other elements of the research process.

CHILDREN'S TELEVISION PROJECT, Medford, MA

Research Assistant (2020-2021)

Collaborated with a team of graduate and undergraduate researchers on an ongoing content analysis of children's animated television characters to measure patterns and changes in depictions of race/ethnicity, gender, body type, etc.

Research Group Co-Directors: Julie Dobrow, PhD; Calvin Gidney, PhD

DEVTECH RESEARCH GROUP, Medford, MA

Research Assistant (2019-2020)

Aided in the coordination and implementation of a twelve-week robotics curriculum in eight kindergarten classrooms in Boston, MA and Buenos Aires, Argentina. Performed ethnographic observations, data collection and qualitative analysis. Assisted in the design of a curriculum for a coding app for children.

Lab Director: Marina Umaschi Bers, PhD

CENTER ON MEDIA AND CHILD HEALTH, Boston, MA

Intern (2020)

Developed a research guide on educational media for infants and toddlers, a glossary of media literacy terms, and aided in the creation of other resources for parents and children. Assisted with the facilitation of a focus group about teen media use.

Internship Supervisor: Kristelle Lavallee, M.A.

Publications

Bickham DS, **Hunt E**, Kavanaugh JR & Rich M. (2021). *Understanding Children's First Cell Phones: Parents' Perspectives on Risks and Benefits*. Boston, MA: Digital Wellness Lab. <https://digitalwellnesslab.org>

Hunt, L. (2021). *Media use and the "new normal"* [blog]. Boston, MA: Digital Wellness Lab. <https://digitalwellnesslab.org>

Bickham D.S., **Hunt E.**, & Kavanaugh J.R. (2021). *Parents' perspectives: Summer media use and the return to school*. Boston, MA: Digital Wellness Lab. <https://digitalwellnesslab.org>

Hunt, L. & Bers, M. (2021). Coding, computational thinking, and cultural contexts. In M. Bers (Ed.), *Teaching computational thinking and coding to young children*. IGI Global. <http://doi:10.4018/978-1-7998-7308-2>

Levinson, T., **Hunt, L.**, & Hassenfeld, Z. (2021). Including students with disabilities in the coding classroom. In M. Bers (Ed.), *Teaching computational thinking and coding to young children*. IGI Global. <http://doi:10.4018/978-1-7998-7308-2>

Hunt, E. A. (2021). *Social-Emotional Learning from Live-Action and Animated Characters in Children's Television* (Master's thesis, Tufts University).

Hunt, L. (2021). *Together When Apart – Staying Connected via Video Chat* [blog]. Media Moment. Boston, MA: Center on Media and Child Health.

Conferences & Presentations

Bickham, D.S., Bediou, B., **Hunt, E.A.**, & Rich, M. (2022). *Emerging from the Pandemic: Children's Media Use and Parental Attitudes in the Summer of 2021*. In International Communication Association: One World, One Network? ; May 26-30, 2022; Paris, France.

Bickham, D.S., Moukalled, S., **Hunt, E.A.**, & Rich, M. (2022). *Measuring Out-of-school Play: Associations of Ecological Momentary Assessment Measures with Time-Use Diary and Parental Estimates*. In Society for Research in Child Development: Learning through Play and Imagination: Expanding Perspectives; April 1-2, 2022; St. Louis, MO.

Hunt, E. (2022). *Parents' Perspectives on Kids' Media Use throughout the Pandemic* [guest lecture]. In Children and Mass Media seminar; March 17, 2022; Tufts University.

Bickham DS, **Hunt E**, & Rich M. (2022). *Parental Perceptions of the Impact of Summer Media Habits on Adolescent Physical Health* [abstract]. In Society for Adolescent Health and Medicine Virtual Annual Meeting: Caring for Adolescents in a Post-Pandemic World; March 9-11, 2022; Virtual.

Honors and Awards

Eliot-Pearson Master's Thesis Research Practice Integration Award, 2021

Tufts University, Medford, MA

Awarded for accomplishments in scholarship and applied work with the potential to foster the integration of research and practice.