

Libby Hunt, M.A.

Boston, MA

Also known as Elizabeth Hunt

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Education

TUFTS UNIVERSITY, Medford, MA

M.A., Child Study and Human Development (2021)

Master's Thesis: *Social-Emotional Learning from Live-Action and Animated Characters in Children's Television*

WHEATON COLLEGE, Norton, MA

B.A., English Literature (2012)

Senior Thesis: *A Life of One's Own: 'Feminine Consciousness' in Early 20th Century Modern Feminist Fiction*

Research Positions

DIGITAL WELLNESS LAB, Boston, MA

Clinical Research Specialist (2021-Present)

Assist in the design and implementation of research studies relating to the impact of media use on children and adolescents' physical, cognitive, and social-emotional development.

Responsibilities include the coordination of IRB applications, study procedures, and participant recruitment, data collection, analysis, and reporting, and other elements of the research process.

CHILDREN'S TELEVISION PROJECT, Medford, MA

Research Assistant (2020-2021)

Collaborated with a team of graduate and undergraduate researchers on an ongoing content analysis of children's animated television characters to measure patterns and changes in depictions of race/ethnicity, gender, body type, etc.

Research Group Co-Directors: Julie Dobrow, PhD; Calvin Gidney, PhD

DEVTECH RESEARCH GROUP, Medford, MA

Research Assistant (2019-2020)

Aided in the coordination and implementation of a twelve-week robotics curriculum in eight kindergarten classrooms in Boston, MA and Buenos Aires, Argentina. Performed ethnographic observations, data collection and qualitative analysis. Assisted in the design of a curriculum for a coding app for children.

Lab Director: Marina Bers, PhD

CENTER ON MEDIA AND CHILD HEALTH, Boston, MA

Intern (2020)

Developed a research guide on educational media for infants and toddlers, a glossary of media literacy terms, and aided in the creation of other resources for parents and children. Assisted with the facilitation of a focus group about teen media use.

Internship Supervisor: Kristelle Lavallee, M.A.

Publications

Hunt, L. & Bers, M. (2021). Coding, computational thinking, and cultural contexts. In M. Bers (Ed.), *Teaching computational thinking and coding to young children*. IGI Global.

<http://doi:10.4018/978-1-7998-7308-2>

Levinson, T., **Hunt, L.**, & Hassenfeld, Z. (2021). Including students with disabilities in the coding classroom. In M. Bers (Ed.), *Teaching computational thinking and coding to young children*. IGI Global. <http://doi:10.4018/978-1-7998-7308-2>

Hunt, E. A. (2021). *Social-Emotional Learning from Live-Action and Animated Characters in Children's Television* (Master's thesis, Tufts University).

Honors and Awards

Eliot-Pearson Master's Thesis Research Practice Integration Award, 2021

Tufts University, Medford, MA

Awarded for accomplishments in scholarship and applied work with the potential to foster the integration of research and practice.